

Prevention, detection, escape and calling 999

Key Stage 1/Year 2 (60-75 minutes)

Learning objectives

Prevention:

1. Begin to understand fire can kill and injure people, destroy property and spread very quickly.
2. Identify fire hazards in the home and begin to understand how fire can be prevented.
3. Know they should never play with matches and lighters.
4. Learn to say no if others want to play with matches or lighters, and tell an adult immediately.

Detection:

1. Understand that smoke generated by fire is very dangerous and can kill people.
2. Understand that working smoke alarms help keep us safe by warning when there is a fire and giving us time to escape.
3. Know that every home should have at least one working smoke alarm on each level of the home.
4. Know there are special smoke alarms for people with hearing or vision impairments.
5. Know that smoke alarms should be tested once a week and the battery changed every year (unless a 10 year battery).

Escape:

1. Know that firefighters are the only people who should fight fires as they wear special protective clothing.
2. Understand the importance of having a fire escape plan and practicing it.
3. Know that if there is a fire, they must not hide but get outside quickly.
4. Know what to do to stay safe if unable to escape from a fire.

Calling 999:

1. Know how to call 999 in an emergency and understand who it puts you through to.
2. Understand when it is appropriate to call the fire service, where to call from and what to say.
3. Learn to say "no" if others want you to call 999 for a game – 'pretend call, pretend phone'.



Resources/equipment:

- IWB/DVD player/internet access
- PowerPoint presentation for Yr2 core lesson
- Hazard House interactive game (Internet/memory stick)
- 'All about Noisy' animation (in memory stick/DVD/VHS/ big book)
- Interactive 'Smoke Alarm Quiz Time' (in memory stick/DVD/ VHS or question sheet)
- 'The Surprise' animation for younger children (in memory stick/DVD/ VHS, big book)
- 'Fire Plan' worksheet (1 each child)
- 'I am a firefighter' Karaoke (in memory stick/CD)

**If IWB is not available, an alternative format of resources should be used, e.g. big book, posters, CD, DVD/VHS, worksheet, etc.*

Curriculum Links: EN1:3a, 3d; PSHE 2a, PSHE 2c, PSHE 3g

Interaction: group work, whole class discussion, role play, presentation

Teachers 'follow-up' resources:

- <http://www.london-fire.gov.uk/TeachingResources.asp>
- <http://kids.direct.gov.uk/main.aspx?firstObject=world>



Time (mins)	LESSON PLAN - Learning outcomes and suggested activity
5	<p>Introduction</p> <ul style="list-style-type: none"> • Introduce yourself and the purpose of the lesson, rules and reward system. • Show animated greeting from Flynn and start Ppt.
10	<p>Prevention</p> <ul style="list-style-type: none"> • Ask children if they know what a 'hazard' is – explain. • Play 'Hazard House' interactive game (living room & kitchen). • Explain that fires don't just happen without a cause – they can be prevented just by people being more careful.
15	<p>Detection</p> <ul style="list-style-type: none"> • Ask children if they know what smells for smoke and warns us if there is a fire?' • Play 'All about Noisy' animation • Cover key points from animation and explain importance of having a working smoke alarm. • Play interactive 'Smoke Alarm Quiz Time'. • Talk about home fire safety visits.
15	<p>Escape</p> <ul style="list-style-type: none"> • Explain the importance of making and practicing a fire escape plan. • Show 'The Surprise' animation. • Distribute 'Fire Plan' worksheets – go through rhymes and actions for each picture. • Show children 'home fire safety mastermind' quiz (on reverse of fire plan worksheet) and ask children to take home for their adults to do as homework.
5	<p>Calling 999</p> <ul style="list-style-type: none"> • Ask children what number they would call if there was a fire. • Ask children to 'Role play' using 999 call script. • Reinforce the key points to remember during 999 call – 'which service do you require?', full address, postcode, landmarks.
10	<p>Plenary</p> <ul style="list-style-type: none"> • Explain that firefighters are the only people who are trained and safe enough to tackle fire because they have special equipment and clothing. • Play 'I am a firefighter' karaoke (if time allows) to reinforce key learning outcomes <u>or</u> • Reiterate key points from lesson by asking children questions. • General question time.



Notes

