

Freedom of Information request reference number: 7510.1

Date of response: 16 June 2023

Request:

I understand that around 30% - 40 % of the workforce within the fire service have some form of neurodiversity or dyslexia. Would it be possible to ask how many people who have a neurodiversity / dyslexia have ever been supported through a fire engineering degree program support by LFB? The process seems to be Unnecessarily challenging for those with dyslexia, as the process is simply judged on the application form with disabled applicants having no other options available to display that personal qualities, attributes and skills. I hope to use this information to ensure that the process and opportunities are open to all regardless of their disabilities.

Response:

The LFB Fire Engineering Team are aware that less than 5 participants of the fire engineering degree have declared neurodiversity.

The team do not hold a record of neurodivergent students as part of the application process for a fire engineering degree.

Neurodiverse staff may apply directly to the supplier for reasonable adjustments to their course. We are not always copied into this correspondence.

The provider should be responsible for implementing adjustments to the course and supporting staff through the programme.

I hope you find this information of use. Should you have any further questions please do let me know.

We have dealt with your request under the Freedom of Information Act 2000. For more information about this process please see the guidance we publish about making a request [on our website](#)